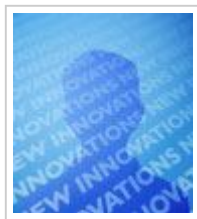


EM/PEM with milestones PC 2-8



[Subject Name]
 [Subject Status]
[Subject Rotation]
 [Evaluation Dates]

Evaluator

[Evaluator Name]
 [Evaluator Status]

Did you work sufficiently with this resident in the clinical area?
 (If no, you can stop here.)

Yes

No

PC2. Performance of Focused History and Physical Exam

Abstracts current findings in a patient with multiple chronic medical problems and, when appropriate, compares with a prior medical record and identifies significant differences between the current presentation and past presentations

MEDICAL STUDENT LEVEL

Performs and communicates a reliable, comprehensive history and physical exam

PGY-1 LEVEL

Performs and communicates a focused history and physical exam which effectively addresses the chief complaint and urgent patient issues

PGY-2 LEVEL

Prioritizes essential components of a history and physical exam given a limited or dynamic circumstance

PGY-3 LEVEL

Synthesizes essential data necessary for the correct management of patients using all potential sources of data

ATTENDING LEVEL

Identifies obscure, occult or rare patient conditions based solely on historical and physical exam findings

PC3. Diagnostic Studies

Applies the results of diagnostic testing based on the probability of disease and the likelihood of test results altering management.

MEDICAL STUDENT LEVEL

Determines the necessity of diagnostic studies

PGY-1 LEVEL

Orders appropriate diagnostic studies
 Performs appropriate bedside diagnostic studies and procedures

PGY-2 LEVEL

Prioritizes essential testing
 Interprets results of a diagnostic study, recognizing limitations and risks, seeking interpretive assistance when appropriate
 Reviews risks, benefits, contraindications, and alternatives to a diagnostic study or procedure

PGY-3 LEVEL

Uses diagnostic testing based on the pre-test probability of disease and the likelihood of test results altering management
 Practices cost effective ordering of diagnostic studies
 Understands the implications of false positives and negatives for post-test probability

ATTENDING LEVEL

Discriminates between subtle and/or conflicting diagnostic results in the context of the patient presentation

PC4. Diagnosis

Based on all of the available data, narrows and prioritizes the list of weighted differential diagnoses to determine appropriate management

PGY-2 LEVEL

MEDICAL STUDENT LEVEL
Constructs a list of potential diagnoses based on chief complaint and initial assessment

PGY-1 LEVEL
Constructs a list of potential diagnoses based on the greatest likelihood of occurrence and with the greatest potential for morbidity or mortality

Uses all available medical information to develop a list of ranked differential diagnoses including those with the greatest potential for morbidity or mortality
Correctly identifies "sick versus not sick" Patients
Revises a differential diagnosis in response to changes in a patient's course over time

PGY-3 LEVEL
Synthesizes all of the available data and narrows and prioritizes the list of weighted differential diagnoses to determine appropriate management

ATTENDING LEVEL
Uses pattern recognition to identify discriminating features between similar patients and avoids premature closure



PC5. Pharmacotherapy

Selects and prescribes, appropriate pharmaceutical agents based upon relevant considerations such as mechanism of action, intended effect, financial considerations, possible adverse effects, patient preferences, allergies, potential drug-food and drug-drug interactions, institutional policies, and clinical guidelines; and effectively combines agents and monitors and intervenes in the advent of adverse effects in the ED

MEDICAL STUDENT LEVEL
Knows the different classifications of pharmacologic agents and their mechanism of action
Consistently asks patient for drug allergies

PGY-1 LEVEL
Applies medical knowledge for selection of appropriate agent for therapeutic intervention
Considers potential adverse effects of pharmacotherapy

PGY-2 LEVEL
Considers array of drug therapy for treatment. Selects appropriate agent based on mechanism of action, intended effect, and anticipates potential adverse side effects
Considers and recognizes potential drug to drug interactions

PGY-3 LEVEL
Selects the appropriate agent based on mechanism of action, intended effect, possible adverse effects, patient preferences, allergies, potential drug-food and drug-drug interactions, financial considerations, institutional policies, and clinical guidelines, including patient's age, weight, and other modifying factors

ATTENDING LEVEL
Participates in developing institutional policies on pharmacy and therapeutics



PC6. Observation and Reassessment

Re-evaluates patients undergoing ED observation (and monitoring) and using appropriate data and resources, determines the differential diagnosis and, treatment plan, and disposition.

MEDICAL STUDENT LEVEL
Recognizes the need for patient re-

PGY-1 LEVEL
Monitors that necessary therapeutic interventions are performed during a

PGY-2 LEVEL
Identifies which patients will require observation in the ED
Evaluates effectiveness of therapies and treatments provided during

PGY-3 LEVEL
Considers additional diagnoses and therapies for a patient who is under observation and changes treatment plan accordingly
Identifies and complies with federal and other

ATTENDING LEVEL
Develops protocols to avoid potential complications of interventions and

evaluation patient's ED stay observation
 Monitors a patients' clinical status at timely intervals during their stay in the ED

regulatory requirements, including billing, which must be met for a patient who is under observation

therapies



PC7. Disposition

Establishes and implements a comprehensive disposition plan that uses appropriate consultation resources; patient education regarding diagnosis; treatment plan; medications; and time and location specific disposition instructions.

PGY-2 LEVEL

Formulates and provides patient education regarding diagnosis, treatment plan, medication review and PCP/consultant appointments for complicated patients
 Involves appropriate resources (e.g. PCP, consultants, social work, PT/OT, financial aid, care coordinators) in a timely manner
 Makes correct decision regarding admission or discharge of patients
 Correctly assigns admitted patients to an appropriate level of care (ICU/Telemetry/Floor/Observation Unit)

MEDICAL STUDENT LEVEL

Describes basic resources available for care of the emergency department patient

PGY-1 LEVEL

Formulates a specific follow-up plan for common ED complaints with appropriate resource utilization

PGY-3 LEVEL

Formulates sufficient admission plans or discharge instructions including future diagnostic/therapeutic interventions for ED patients
 Engages patient or surrogate to effectively implement a discharge plan

ATTENDING LEVEL

Works within the institution to develop hospital systems that enhance safe patient disposition and maximizes resource utilization



PC8. Multi-tasking

Employs task switching in an efficient and timely manner in order to manage the ED

MEDICAL STUDENT LEVEL

Manages a single patient amidst distractions

PGY-1 LEVEL

Task switches between different patients

PGY-2 LEVEL

Employs task switching in an efficient and timely manner in order to manage multiple patients

PGY-3 LEVEL

Employs task switching in an efficient and timely manner in order to manage the ED

ATTENDING LEVEL

Employs task switching in an efficient and timely manner in order to manage the ED under high volume or surge situations



SBP3. Technology

Uses technology to accomplish and document safe healthcare delivery

MEDICAL STUDENT LEVEL

Uses the Electronic Health Record (EHR) to order tests, medications and document notes, and respond to alerts
 Reviews medications for patients

PGY-1 LEVEL

Ensures that medical records are complete, with attention to preventing confusion and error
 Effectively and ethically uses technology for patient care, medical communication and learning

PGY-2 LEVEL

Recognizes the risk of computer shortcuts and reliance upon computer information on accurate patient care and documentation

PGY-3 LEVEL

Uses decision support systems in EHR

ATTENDING LEVEL

Recommends systems re-design for improved computerized processes



Practice-Based Learning and Improvement

Please list one thing this resident should work on improving.

Remaining Characters: 5,000

Comments

Remaining Characters: 5,000

[Return to Questionnaire List](#)