

**EM Intern Chart Review form**

Resident Name: \_\_\_\_\_ Faculty Name: \_\_\_\_\_ Date of review: \_\_\_\_\_  
 Patient initials: \_\_\_\_\_ Patient MR: \_\_\_\_\_

**Patient Care:**

1) The Medical Decision Making was documented appropriately for the level of care performed:

Yes \_\_\_\_\_ No \_\_\_\_\_  
 If No, please clarify:

2) Follow up examination/evaluation was documented appropriately for the level of care performed:

Yes \_\_\_\_\_ No \_\_\_\_\_  
 If No, please clarify:

3) Are there any unprofessional comments, phrasings, or statements in the chart?

Yes \_\_\_\_\_ No \_\_\_\_\_  
 If Yes, please comment:

**Systems-Based Practice:**

4) The written records are complete, with attention to preventing confusion and error?

Yes \_\_\_\_\_ No \_\_\_\_\_  
 If No, please clarify:

**Chart Review Milestones**

Chart review is just one form of evaluation used to assess and give feedback to the residents. Please review the following Milestones and assess the residents according their charting only. Do not consider their direct patient care, discussions with you, or other factors.

\*Please note that the goal for a graduating resident is a level 4.

**PC3. Diagnostic Studies**

Applies the results of diagnostic testing based on the probability of disease and the likelihood of test results altering management.									
Level 1		Level 2		Level 3		Level 4		Level 5	
Determines necessity and urgency of diagnostic studies. (if applicable)		Orders appropriate diagnostic studies using decision rules as appropriate.		Interprets results of a diagnostic study, recognizing limitations and risks, seeking interpretive assistance when appropriate.		Uses diagnostic testing based on the pre-test probability of disease and the likelihood of test results altering management.  Understands the implications of false positives and negatives for post-test probability.		Places the results of diagnostic studies in the appropriate context of the patient presentation.	
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Comments:									

**PC4. Diagnosis**

Based on all of the available data, narrows and prioritizes the list of weighted differential diagnoses to determine appropriate management.									
Level 1		Level 2		Level 3		Level 4		Level 5	
Constructs a list of potential diagnoses based on chief complaint and initial assessment.		Constructs a list of potential diagnoses, based on the greatest likelihood of occurrence.  Constructs a list of potential diagnoses with the greatest potential for morbidity or mortality.  Correctly identifies "sick versus not sick" patients.		Synthesizes the chief complaint, history, physical examination, and available medical information to develop a list of ranked differential diagnoses including those with the greatest potential for mortality.		Based on all of the available data, narrows and prioritizes the list of weighted differential diagnoses to determine appropriate management.  Revises a differential diagnosis in response to changes in a patient's course over time.		Uses pattern recognition to identify discriminating features between similar patients and avoids premature closure.	
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Comments:									

**PC6. Observation and Reassessment**

Re-evaluates patients undergoing ED observation (and monitoring) and using appropriate data and resources, determines the differential diagnosis, treatment plan, and disposition.

Level 1		Level 2		Level 3		Level 4		Level 5	
Recognizes when a therapeutic intervention is indicated as part of a patient management plan.		Ensures that necessary therapeutic interventions are performed during a patient's ED stay.  Identifies which patients will require observation in the ED.		Develops a strategy and performs therapeutic interventions, using appropriate adjuncts.  Monitors a patient's clinical status at timely intervals during their stay in the ED.		Evaluates effectiveness of therapies and treatments provided during observation.  Considers additional diagnoses and therapies for a patient who is under observation and changes treatment plan accordingly.		Develops protocols to avoid potential complications of interventions.  Identifies and complies with federal and other regulatory requirements, including billing, which must be met for a patient who is under observation.	
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Comments:

**PC7. Disposition**

Establishes and implements a comprehensive disposition plan that uses appropriate consultation resources; patient education regarding diagnosis; treatment plan; medications; and time and location specific disposition instructions.

Level 1		Level 2		Level 3		Level 4		Level 5	
Understands basic resources available for care of the emergency department patient (consultants, social work, PT/OT, financial aid, care coordinators)		Formulates a specific follow-up plan for common ED complaints with appropriate resource utilization.  Provides patient education documents regarding diagnosis, treatment plan, and health promotion.		Formulates and provides patient education regarding diagnosis, treatment plan, medication review and PCP/Consultant appointments for complicated patients.		Formulates sufficient admission plans or discharge instructions including future diagnostic/therapeutic interventions for ED patients.  Summarizes diagnosis, discharge plan, medications, and follow-up to patient or surrogate.		Works within the institution to develop hospital systems that enhance safe patient disposition and maximizes resource utilization.	
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Comments:

**Please Attach a copy of the chart(s) reviewed.**