

EM with milestones PC 2-8



[Subject Name]
[Subject Status]
[Subject Rotation]
[Evaluation Dates]

Evaluator

[Evaluator Name]
[Evaluator Status]

Did you work with this resident in the clinical area?
(If no, you can stop here.)

Yes

No

PC2. Performance of Focused History and Physical Exam

Abstracts current findings in a patient with multiple chronic medical problems and, when appropriate, compares with a prior medical record and identifies significant differences between the current presentation and past presentations

MEDICAL STUDENT LEVEL
Performs and communicates a reliable, comprehensive history and physical exam

PGY-1 LEVEL
Performs and communicates a focused history and physical exam which effectively addresses the chief complaint and urgent patient issues

PGY-2 LEVEL
Prioritizes essential components of a history and physical exam given a limited or dynamic circumstance

PGY-3 LEVEL
Synthesizes essential data necessary for the correct management of patients using all potential sources of data

ATTENDING LEVEL
Identifies obscure, occult or rare patient conditions based solely on historical and physical exam findings

PC3. Diagnostic Studies

Applies the results of diagnostic testing based on the probability of disease and the likelihood of test results altering management.

MEDICAL STUDENT LEVEL
Determines the necessity of diagnostic studies

PGY-1 LEVEL
Orders appropriate diagnostic studies
Performs appropriate bedside diagnostic studies and procedures

PGY-2 LEVEL
Prioritizes essential testing
Interprets results of a diagnostic study, recognizing limitations and risks, seeking interpretive assistance when appropriate
Reviews risks, benefits, contraindications, and alternatives to a diagnostic study or procedure

PGY-3 LEVEL
Uses diagnostic testing based on the pre-test probability of disease and the likelihood of test results altering management
Practices cost effective ordering of diagnostic studies
Understands the implications of false positives and negatives for post-test probability

ATTENDING LEVEL
Discriminates between subtle and/or conflicting diagnostic results in the context of the patient presentation



PC4. Diagnosis

Based on all of the available data, narrows and prioritizes the list of weighted differential diagnoses to determine appropriate management

<p>MEDICAL STUDENT LEVEL Constructs a list of potential diagnoses based on chief complaint and initial assessment</p>	<p>PGY-1 LEVEL Constructs a list of potential diagnoses based on the greatest likelihood of occurrence and with the greatest potential for morbidity or mortality</p>	<p>PGY-2 LEVEL Uses all available medical information to develop a list of ranked differential diagnoses including those with the greatest potential for morbidity or mortality Correctly identifies "sick versus not sick" Patients Revises a differential diagnosis in response to changes in a patient's course over time</p>	<p>PGY-3 LEVEL Synthesizes all of the available data and narrows and prioritizes the list of weighted differential diagnoses to determine appropriate management</p>	<p>ATTENDING LEVEL Uses pattern recognition to identify discriminating features between similar patients and avoids premature closure</p>
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PC5. Pharmacotherapy

Selects and prescribes, appropriate pharmaceutical agents based upon relevant considerations such as mechanism of action, intended effect, financial considerations, possible adverse effects, patient preferences, allergies, potential drug-food and drug-drug interactions, institutional policies, and clinical guidelines; and effectively combines agents and monitors and intervenes in the advent of adverse effects in the ED

<p>MEDICAL STUDENT LEVEL Knows the different classifications of pharmacologic agents and their mechanism of action Consistently asks patient for drug allergies</p>	<p>PGY-1 LEVEL Applies medical knowledge for selection of appropriate agent for therapeutic intervention Considers potential adverse effects of pharmacotherapy</p>	<p>PGY-2 LEVEL Considers array of drug therapy for treatment. Selects appropriate agent based on mechanism of action, intended effect, and anticipates potential adverse side effects Considers and recognizes</p>	<p>PGY-3 LEVEL Selects the appropriate agent based on mechanism of action, intended effect, possible adverse effects, patient preferences, allergies, potential drug-food and drug-drug interactions, financial considerations, institutional policies, and clinical guidelines, including patient's age,</p>	<p>ATTENDING LEVEL Participates in developing institutional policies on pharmacy and therapeutics</p>
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potential drug to drug interactions weight, and other modifying factors



PC6. Observation and Reassessment

Re-evaluates patients undergoing ED observation (and monitoring) and using appropriate data and resources, determines the differential diagnosis and, treatment plan, and disposition.

<p>MEDICAL STUDENT LEVEL Recognizes the need for patient re-evaluation</p>	<p>PGY-1 LEVEL Monitors that necessary therapeutic interventions are performed during a patient's ED stay</p>	<p>PGY-2 LEVEL Identifies which patients will require observation in the ED Evaluates effectiveness of therapies and treatments provided during observation Monitors a patients' clinical status at timely intervals during their stay in the ED</p>	<p>PGY-3 LEVEL Considers additional diagnoses and therapies for a patient who is under observation and changes treatment plan accordingly Identifies and complies with federal and other regulatory requirements, including billing, which must be met for a patient who is under observation</p>	<p>ATTENDING LEVEL Develops protocols to avoid potential complications of interventions and therapies</p>
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PC7. Disposition

Establishes and implements a comprehensive disposition plan that uses appropriate consultation resources; patient education regarding diagnosis; treatment plan; medications; and time and location specific disposition instructions.

<p>MEDICAL STUDENT LEVEL Describes basic resources available for care of the emergency department patient</p>	<p>PGY-1 LEVEL Formulates a specific follow-up plan for common ED complaints with appropriate resource utilization</p>	<p>PGY-2 LEVEL Formulates and provides patient education regarding diagnosis, treatment plan, medication review and PCP/consultant appointments for complicated patients Involves appropriate resources (e.g. PCP,consultants, social work, PT/OT, financial aid, care coordinators) in a timely manner Makes correct decision regarding admission or discharge of patients Correctly assigns admitted patients to an appropriate level of care (ICU/Telemetry/Floor/Observation Unit)</p>	<p>PGY-3 LEVEL Formulates sufficient admission plans or discharge instructions including future diagnostic/therapeutic interventions for ED patients Engages patient or surrogate to effectively implement a discharge plan</p>	<p>ATTENDING LEVEL Works within the institution to develop hospital systems that enhance safe patient disposition and maximizes resource utilization</p>
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PC8. Multi-tasking

Employs task switching in an efficient and timely manner in order to manage the ED

MEDICAL PGY-1 PGY-2 LEVEL PGY-3 LEVEL ATTENDING LEVEL

STUDENT LEVEL
Manages a single patient amidst distractions



LEVEL
Task switches between different patients



Employs task switching in an efficient and timely manner in order to manage multiple patients



Employs task switching in an efficient and timely manner in order to manage the ED



Employs task switching in an efficient and timely manner in order to manage the ED under high volume or surge situations



Practice-Based Learning and Improvement

Please list one thing this resident should work on improving.

Remaining Characters: 5,000

Comments

Remaining Characters: 5,000

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