

South EM PGY 3 with milestones PC 1,9,10, ICS 2, PROF 1,2



[Subject Name]
[Subject Status]
[Subject Rotation]
[Evaluation Dates]

Evaluator

[Evaluator Name]
[Evaluator Status]

Did you work with this resident in the clinical area?
(If no, you can stop here.)

Yes

No

PC1. Emergency Stabilization

Prioritizes critical initial stabilization action and mobilizes hospital support services in the resuscitation of a critically ill or injured patient and reassesses after stabilizing intervention.

MEDICAL STUDENT LEVEL
Recognizes abnormal vital signs

PGY-1 LEVEL
Recognizes when a patient is unstable requiring immediate intervention
Performs a primary assessment on a critically ill or injured patient
Discerns relevant data to formulate a diagnostic impression and plan

PGY-2 LEVEL
Manages and prioritizes critically ill or injured patients
Prioritizes critical initial stabilization actions in the resuscitation of a critically ill or injured patient
Reassesses after implementing a stabilizing intervention
Evaluates the validity of a DNR order

PGY-3 LEVEL
Recognizes in a timely fashion when further clinical intervention is futile
Integrates hospital support services into a management strategy for a problematic stabilization situation

ATTENDING LEVEL
Develops policies and protocols for the management and/or transfer of critically ill or injured patients



PC9. General Approach to Procedures

Performs the indicated procedure on all appropriate patients (including those who are uncooperative, at the extremes of age, hemodynamically unstable and those who have multiple co-morbidities, poorly defined anatomy, high risk for pain or procedural complications, sedation requirement), takes steps to avoid potential complications, and recognizes the outcome and/ or complications resulting from the procedure

<p>LEVEL 1 - MEDICAL STUDENT LEVEL Identifies pertinent anatomy and physiology for a specific procedure Uses</p>	<p>LEVEL 2 - PGY 1 LEVEL Performs patient assessment, obtains informed consent and ensures monitoring equipment is in place in accordance with patient safety standards Knows indications, contraindications, anatomic landmarks, equipment, anesthetic and procedural technique, and potential complications for common ED procedures Performs the indicated common procedure on a patient with moderate urgency</p>	<p>LEVEL 3 - PGY 2 LEVEL Performs any indicated procedure on a patient with moderate urgency who has poorly identifiable landmarks, at extremes of age or with co-morbid conditions Determines a backup strategy if</p>	<p>LEVEL 4 - PGY 3 LEVEL Performs the indicated procedure in any circumstance, takes steps to avoid potential complications, and recognizes the</p>	<p>LEVEL 5 - ATTENDING LEVEL Immediately recognizes subtle complications of procedures Teaches procedural</p>
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appropriate Universal Precautions	who has identifiable landmarks and a low-moderate risk for complications Performs post-procedural assessment and identifies any potential complications	initial attempts to perform a procedure are unsuccessful Correctly interprets the results of a diagnostic procedure	outcome and/or complications resulting from the procedure	competency and corrects mistakes
○	○	○	○	○

PC10. Airway Management

Performs airway management on all appropriate patients (including those who are uncooperative, at the extremes of age, hemodynamically unstable and those who have multiple co-morbidities, poorly defined anatomy, high risk for pain or procedural complications, sedation requirement), takes steps to avoid potential complications, and recognize the outcome and/ or complications resulting from the procedure

<p>LEVEL 1 - MEDICAL STUDENT LEVEL Describes upper airway anatomy including indicators of a difficult airway Identifies the compromised airway, performs basic airway maneuvers or adjuncts (jaw thrust / chin lift / oral airway / nasopharyngeal airway) and ventilates/oxygenates patient using BVM</p>	<p>LEVEL 2 - PGY 1 LEVEL Describes elements of airway assessment and indications impacting the decision to intubate Describes the pharmacology of agents used for rapid sequence intubation including specific indications and contraindications Performs rapid sequence intubation in patients without adjuncts Confirms proper tube placement</p>	<p>LEVEL 3 - PGY 2 LEVEL Uses airway algorithms in decision making for complicated patients employing airway adjuncts as indicated Performs rapid sequence intubation in patients using airway adjuncts Performs post-intubation assessment using multiple modalities Employs appropriate methods of mechanical ventilation based on specific patient physiology</p>	<p>LEVEL 4 - PGY 3 LEVEL Performs airway management in any circumstance taking steps to avoid potential complications, and recognizes the outcome and/or complications resulting from the procedure</p>	<p>LEVEL 5 - ATTENDING LEVEL Teaches airway management skills to health care providers Uses fiber-optic intubation or other advanced modalities in complicated patients</p>
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PROF 1. Professional Values

Demonstrates compassion, integrity, and respect for others as well as adherence to the ethical principles relevant to the practice of medicine

<p>LEVEL 1 - MEDICAL STUDENT LEVEL Demonstrates behavior that conveys caring, honesty, genuine interest and tolerance when interacting with a</p>	<p>LEVEL 2 - PGY 1 LEVEL Demonstrates an understanding of the importance of compassion, integrity, respect, sensitivity and responsiveness and exhibits these attitudes consistently in</p>	<p>LEVEL 3 - PGY 2 LEVEL Effectively analyzes and</p>	<p>LEVEL 4 - PGY 3 LEVEL Develops and applies a consistent and appropriate approach to evaluating appropriate care, possible barriers and strategies to intervene that</p>	<p>LEVEL 5 - ATTENDING LEVEL Demonstrates leadership and mentoring regarding professionalism and</p>
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<p>diverse population of patients and families Seeks out, learns from and models the attitudes and behaviors of physicians who exemplify appropriate professional and ethical behaviors</p>	<p>common / uncomplicated situations and with diverse populations Recognizes how own personal beliefs and values impact medical care; consistently manages own values and beliefs to optimize relationships and medical care</p>	<p>manages ethical issues in complicated and challenging clinical situations</p>	<p>consistently prioritizes the patient's best interest in all relationships and situations Develops alternate care plans when patients' personal decisions/beliefs preclude the use of commonly accepted practices</p>	<p>bioethical principles Develops institutional and organizational strategies to protect and maintain professional and bioethical principles</p>
○	○	○	○	○

PROF 2. Accountability

Demonstrates accountability to patients, society, profession and self

<p>LEVEL 1 - MEDICAL STUDENT LEVEL Demonstrates basic professional responsibilities such as timely reporting for duty, appropriate dress/ grooming, rested and ready to work, delivery of patient care as a functional physician Demonstrates knowledge of alertness management and fatigue mitigation principles Maintains patient confidentially Uses social media ethically and responsibly</p>	<p>LEVEL 2 - PGY 1 LEVEL Identifies basic principles of physician wellness, including sleep hygiene Consistently recognizes limits of knowledge in common and frequent clinical situations and asks for assistance Adheres to professional responsibilities, such as conference attendance, timely chart completion, duty hour reporting, procedure reporting</p>	<p>LEVEL 3 - PGY 2 LEVEL Identifies and manages situations in which maintaining personal emotional, physical and mental health is challenged by common and typical clinical care situations Consistently recognizes limits of knowledge in uncommon and complicated clinical situations; develops and implements plans for the best possible patient care Recognizes and avoids inappropriate influences of marketing and advertizing</p>	<p>LEVEL 4 - PGY 3 LEVEL Recognizes and formulates an appropriate plan to address impairment in one's self or a colleague, in a professional and confidential manner Manages medical errors according to principles of responsibility and accountability in accordance with institutional policy</p>	<p>LEVEL 5 - ATTENDING LEVEL Develops institutional and organizational strategies to improve physician insight into and management of professional responsibilities Trains physicians and educators regarding responsibility, wellness, fatigue, and physician impairment</p>
○	○	○	○	○

ICS 2. Team Management

Leads patient-centered care teams, ensuring effective communication and mutual respect among members of the team.

<p>LEVEL 1 - MEDICAL STUDENT LEVEL Participates as a member of a patient</p>	<p>LEVEL 2 - PGY 1 LEVEL Participates in team-based care; supports activities of other team members and communicates their value to the patient and family Communicates pertinent information</p>	<p>LEVEL 3 - PGY 2 LEVEL Develops working relationships across specialties and systems of care Ensures transitions of care are accurately and efficiently communicated Communicates with out-of-hospital and</p>	<p>LEVEL 4 - PGY 3 LEVEL Recommends changes in team performance as necessary for optimal efficiency Ensures clear communication and respect among team members Uses flexible communication strategies to resolve</p>	<p>LEVEL 5 - ATTENDING LEVEL Participates in and leads interdepartmental groups in the patient setting and in collaborative meetings outside of the patient care setting Designs patient care teams and evaluates their performance</p>
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care team

to emergency
physicians and other
healthcare colleagues

nonmedical
personnel, such as
police, media,
hospital
administrators

specific ED
challenges such as
difficulties with
consultants and
other health care
providers

Seeks leadership
opportunities within
professional
organizations



Practice-Based Learning and Improvement

Please list one thing this resident should work on improving.

Remaining Characters: 5,000

Comments

Remaining Characters: 5,000

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