#### South EM PGY 3 with milestones PC 1,9,10, ICS 2, PROF 1,2



[Subject Name] [Subject Status] [Subject Rotation] [Evaluation Dates]

[Evaluator Name]
[Evaluator Status]

Did you work with this resident in the clinical area? (If no, you can stop here.)

Yes

No O

#### PC1. Emergency Stabilization

Prioritizes critical initial stabilization action and mobilizes hospital support services in the resuscitation of a critically ill or injured patient and reassesses after stabilizing intervention.

MEDICAL STUDENT LEVEL Recognizes abnormal vital signs PGY-1 LEVEL
Recognizes when a patient is unstable requiring immediate intervention
Performs a primary assessment on a critically ill or injured patient
Discerns relevant data to formulate a diagnostic impression and plan

PGY-2 LEVEL
Manages and prioritizes
critically ill or injured
patients
Prioritizes critical initial
stabilization actions in
the resuscitation of a
critically ill or injured
patient
Reassesses after
implementing a
stabilizing intervention
Evaluates the validity of
a DNR order

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PGY-3 LEVEL
Recognizes in a timely fashion when further clinical intervention is futile
Integrates hospital support services into a management strategy for a problematic stabilization situation

ATTENDING LEVEL
Develops policies and
protocols for the
management and/or
transfer of critically ill
or injured patients

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#### PC9. General Approach to Procedures

Performs the indicated procedure on all appropriate patients (including those who are uncooperative, at the extremes of age, hemodynamically unstable and those who have multiple co-morbidities, poorly defined anatomy, high risk for pain or procedural complications, sedation requirement), takes steps to avoid potential complications, and recognizes the outcome and/ or complications resulting from the procedure

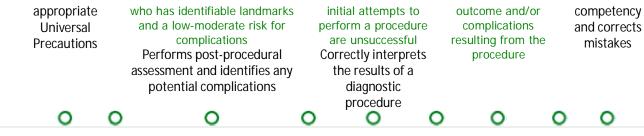
LEVEL 1 MEDICAL
STUDENT
LEVEL
Identifies
pertinent
anatomy and
physiology for
a specific
procedure Uses

LEVEL 2 - PGY 1 LEVEL
Performs patient assessment,
obtains informed consent and
ensures monitoring equipment is
in place in accordance with
patient safety standards Knows
indications, contraindications,
anatomic landmarks, equipment,
anesthetic and procedural
technique, and potential
complications for common ED
procedures Performs the
indicated common procedure on
a patient with moderate urgency

LEVEL 3 - PGY 2
LEVEL
Performs any
indicated procedure
on a patient with
moderate urgency
who has poorly
identifiable
landmarks, at
extremes of age or
with co-morbid
conditions
Determines a
backup strategy if

LEVEL 4 - PGY 3
LEVEL
Performs the
indicated procedure
in any
circumstance, takes
steps to avoid
potential
complications, and
recognizes the

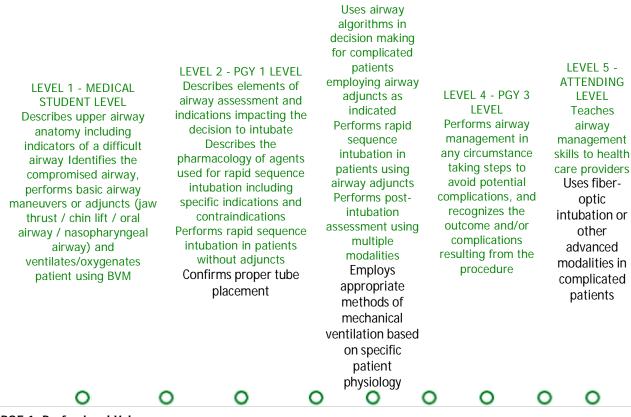
LEVEL 5 ATTENDING
LEVEL
Immediately
recognizes
subtle
complications
of procedures
Teaches
procedural



#### PC10. Airway Management

Performs airway management on all appropriate patients (including those who are uncooperative, at the extremes of age, hemodynamically unstable and those who have multiple co-morbidities, poorly defined anatomy, high risk for pain or procedural complications, sedation requirement), takes steps to avoid potential complications, and recognize the outcome and/ or complications resulting from the procedure

LEVEL 3 - PGY 2 LEVEL



#### **PROF 1. Professional Values**

Demonstrates compassion, integrity, and respect for others as well as adherence to the ethical principles relevant to the practice of medicine

LEVEL 1 - MEDICAL STUDENT LEVEL	LEVEL 2 - PGY 1 LEVEL Demonstrates an		LEVEL4 - PGY 3 LEVEL	LEVEL 5 -
Demonstrates	understanding of the		Develops and applies a	ATTENDING
behavior that	importance of		consistent and	LEVEL
conveys caring,	compassion, integrity,		appropriate approach to	Demonstrates
honesty, genuine	respect, sensitivity and	LEVEL 3 -	evaluating appropriate	leadership and
interest and	responsiveness and	PGY 2 LEVEL	care, possible barriers	mentoring
tolerance when	exhibits these attitudes	Effectively	and strategies to	regarding
interacting with a	consistently in	analyzes and	intervene that	professionalism and

diverse population of patients and families
Seeks out, learns from and models the attitudes and behaviors of physicians who exemplify appropriate professional and ethical behaviors

common /
uncomplicated
situations and with
diverse populations
Recognizes how own
personal beliefs and
values impact medical
care; consistently
manages own values
and beliefs to optimize
relationships and
medical care

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manages
ethical issues
in complicated
and
challenging
clinical
situations

consistently prioritizes the patient's best interest in all relationships and situations

Develops alternate care plans when patients' personal decisions/beliefs preclude the use of commonly accepted practices

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bioethical principles
Develops
institutional and
organizational
strategies to
protect and
maintain
professional and
bioethical
principles

# PROF 2. Accountability

Demonstrates accountability to patients, society, profession and self

## LEVEL 1 - MEDICAL STUDENT LEVEL

Demonstrates basic professional responsibilities such as timely reporting for duty, appropriate dress/ grooming, rested and ready to work, delivery of patient care as a functional physician Demonstrates knowledge of alertness management and fatigue mitigation principles Maintains patient confidentially Uses social media ethically and responsibly

#### LEVEL 2 - PGY 1 LEVEL

Identifies basic principles of physician wellness, including sleep hygiene Consistently recognizes limits of knowledge in common and frequent clinical situations and asks for assistance Adheres to professional responsibilities, such as conference attendance, timely chart completion, duty hour reporting, procedure reporting

#### LEVEL 3 - PGY 2 LEVEL

Identifies and manages situations in which maintaining personal emotional, physical and mental health is challenged by common and typical clinical care situations Consistently recognizes limits of knowledge in uncommon and complicated clinical situations; develops and implements plans for the best possible patient care Recognizes and avoids inappropriate influences of marketing and advertizing

#### LEVEL 4 - PGY 3 LEVEL

Recognizes and formulates an appropriate plan to address impairment in one's self or a colleague, in a professional and confidential manner Manages medical errors according to principles of responsibility and accountability in accordance with institutional policy

### LEVEL 5 -ATTENDING

**LEVEL Develops** institutional and organizational strategies to improve physician insight into and management of professional responsibilities Trains physicians and educators regarding responsibility, wellness, fatigue, and physician impairment

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#### ICS 2. Team Management

Leads patient-centered care teams, ensuring effective communication and mutual respect among members of the team.

#### LEVEL 2 - PGY 1 LEVEL

of a patient

Participates in teambased care; supports activities of other team members and communicates their value to the patient and family Communicates pertinent information

#### LEVEL 3 - PGY 2 LEVEL

Develops working relationships across specialties and systems of care Ensures transitions of care are accurately and efficiently communicated Communicates with out-of-hospital and

#### LEVEL 4 - PGY 3 LEVEL

Recommends
changes in team
performance as
necessary for optimal
efficiency Ensures
clear communication
and respect among
team members
Uses flexible
communication
strategies to resolve

#### LEVEL 5 - ATTENDING LEVEL

Participates in and leads interdepartmental groups in the patient setting and in collaborative meetings outside of the patient care setting Designs patient care teams and evaluates their performance

care	e team		to emergency hysicians and other ealthcare colleagues		nonmedical personnel, such as police, media, hospital administrators		specific ED challenges such as difficulties with consultants and other health care providers		Seeks leadership opportunities within professional organizations	
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Practic	e-Base	d Learı	ning and Improveme	nt						
Please list one thing this resident should work on improving.										
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Return to Questionnaire List