

T/CC with milestones PC 1,9,10, ICS 2



[Subject Name]
 [Subject Status]
[Subject Rotation]
 [Evaluation Dates]

Evaluator

[Evaluator Name]
 [Evaluator Status]

Did you work sufficiently with this resident in the clinical area?
 (If no, you can stop here.)

Yes

No

PC1. Emergency Stabilization

Prioritizes critical initial stabilization action and mobilizes hospital support services in the resuscitation of a critically ill or injured patient and reassesses after stabilizing intervention.

<p>MEDICAL STUDENT LEVEL Recognizes abnormal vital signs</p>	<p>PGY-1 LEVEL Recognizes when a patient is unstable requiring immediate intervention Performs a primary assessment on a critically ill or injured patient Discerns relevant data to formulate a diagnostic impression and plan</p>	<p>PGY-2 LEVEL Manages and prioritizes critically ill or injured patients Prioritizes critical initial stabilization actions in the resuscitation of a critically ill or injured patient Reassesses after implementing a stabilizing intervention Evaluates the validity of a DNR order</p>	<p>PGY-3 LEVEL Recognizes in a timely fashion when further clinical intervention is futile Integrates hospital support services into a management strategy for a problematic stabilization situation</p>	<p>ATTENDING LEVEL Develops policies and protocols for the management and/or transfer of critically ill or injured patients</p>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PC9. General Approach to Procedures

Performs the indicated procedure on all appropriate patients (including those who are uncooperative, at the extremes of age, hemodynamically unstable and those who have multiple co-morbidities, poorly defined anatomy, high risk for pain or procedural complications, sedation requirement), takes steps to avoid potential complications, and recognizes the outcome and/ or complications resulting from the procedure

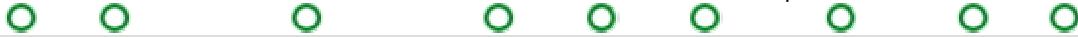
<p>MEDICAL STUDENT LEVEL Identifies pertinent anatomy and physiology for a specific procedure Uses</p>	<p>PGY 1 LEVEL Performs patient assessment, obtains informed consent and ensures monitoring equipment is in place in accordance with patient safety standards Knows indications, contraindications, anatomic landmarks, equipment, anesthetic and procedural technique, and potential complications for common ED procedures Performs the indicated common</p>	<p>PGY 2 LEVEL Determines a backup strategy if initial attempts to perform a procedure are unsuccessful Correctly</p>	<p>PGY 3 LEVEL Performs indicated procedures on any patients with challenging features (e.g. poorly identifiable landmarks, at extremes of age or with co-morbid conditions) Performs the indicated procedure,</p>	<p>ATTENDING LEVEL Teaches procedural competency and corrects mistakes</p>
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appropriate
Universal
Precautions

procedure on a patient with moderate urgency who has identifiable landmarks and a low-moderate risk for complications
Performs post-procedural assessment and identifies any potential complications

interprets the results of a diagnostic procedure

takes steps to avoid potential complications, and recognizes the outcome and/or complications resulting from the procedure



PC10. Airway Management

Performs airway management on all appropriate patients (including those who are uncooperative, at the extremes of age, hemodynamically unstable and those who have multiple co-morbidities, poorly defined anatomy, high risk for pain or procedural complications, sedation requirement), takes steps to avoid potential complications, and recognize the outcome and/ or complications resulting from the procedure

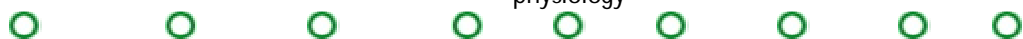
MEDICAL STUDENT LEVEL
Describes upper airway anatomy
Performs basic airway maneuvers or adjuncts (jaw thrust / chin lift / oral airway / nasopharyngeal airway) and ventilates/oxygenates patient using BVM

PGY 1 LEVEL
Describes elements of airway assessment and indications impacting the airway management
Describes the pharmacology of agents used for rapid sequence intubation including specific indications and contraindications
Performs rapid sequence intubation in patients without adjuncts
Confirms proper endotracheal tube placement using multiple modalities

PGY 2 LEVEL
Uses airway algorithms in decision making for complicated patients employing airway adjuncts as indicated
Performs rapid sequence intubation in patients using airway adjuncts
Implements post-intubation management
Employs appropriate methods of mechanical ventilation based on specific patient physiology

PGY 3 LEVEL
Performs airway management in any circumstance taking steps to avoid potential complications, and recognizes the outcome and/or complications resulting from the procedure
Uses advanced airway modalities in complicated patients

ATTENDING LEVEL
Teaches airway management skills to health care providers



ICS 2. Team Management

Leads patient-centered care teams, ensuring effective communication and mutual respect among members of the team.

MEDICAL STUDENT LEVEL
Participates as a member

PGY 1 LEVEL
Communicates pertinent information to emergency

PGY 2 LEVEL
Develops working relationships across specialties and with ancillary staff
Ensures transitions of care are accurately and

PGY 3 LEVEL
Recommends changes in team performance as necessary for optimal efficiency
Uses flexible communication strategies to resolve specific ED challenges such as difficulties with consultants and

ATTENDING LEVEL
Participates in and leads interdepartmental groups in the patient setting and in collaborative meetings outside of the patient care setting
Designs patient

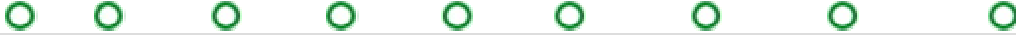
of a patient
care team

physicians and
other healthcare
colleagues

efficiently
communicated
Ensures clear
communication
and respect
among team
members

other health care
providers
Communicates with
out-of-hospital and
nonmedical
personnel, such as
police, media, hospital
administrators

care teams and evaluates
their performance
Seeks leadership
opportunities within
professional organizations



Practice-Based Learning and Improvement

Please list one thing this resident should work on improving.

Remaining Characters: 5,000

Comments

Remaining Characters: 5,000

[Return to Questionnaire List](#)