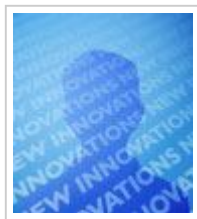


South EM PGY 3 with milestones PC 1,9,10, ICS 2, PROF 1,2, SBP 2



[Subject Name]
[Subject Status]
[Subject Rotation]
[Evaluation Dates]

Evaluator

[Evaluator Name]
[Evaluator Status]

Did you work sufficiently with this resident in the clinical area?
(If no, you can stop here.)

Yes

No

PC1. Emergency Stabilization

Prioritizes critical initial stabilization action and mobilizes hospital support services in the resuscitation of a critically ill or injured patient and reassesses after stabilizing intervention.

<p>MEDICAL STUDENT LEVEL Recognizes abnormal vital signs</p>	<p>PGY-1 LEVEL Recognizes when a patient is unstable requiring immediate intervention Performs a primary assessment on a critically ill or injured patient Discerns relevant data to formulate a diagnostic impression and plan</p>	<p>PGY-2 LEVEL Manages and prioritizes critically ill or injured patients Prioritizes critical initial stabilization actions in the resuscitation of a critically ill or injured patient Reassesses after implementing a stabilizing intervention Evaluates the validity of a DNR order</p>	<p>PGY-3 LEVEL Recognizes in a timely fashion when further clinical intervention is futile Integrates hospital support services into a management strategy for a problematic stabilization situation</p>	<p>ATTENDING LEVEL Develops policies and protocols for the management and/or transfer of critically ill or injured patients</p>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PC9. General Approach to Procedures

Performs the indicated procedure on all appropriate patients (including those who are uncooperative, at the extremes of age, hemodynamically unstable and those who have multiple co-morbidities, poorly defined anatomy, high risk for pain or procedural complications, sedation requirement), takes steps to avoid potential complications, and recognizes the outcome and/ or complications resulting from the procedure

<p>MEDICAL STUDENT LEVEL Identifies pertinent anatomy and physiology for a specific procedure Uses</p>	<p>PGY 1 LEVEL Performs patient assessment, obtains informed consent and ensures monitoring equipment is in place in accordance with patient safety standards Knows indications, contraindications, anatomic landmarks, equipment, anesthetic and procedural technique, and potential complications for common ED procedures Performs the indicated common</p>	<p>PGY 2 LEVEL Determines a backup strategy if initial attempts to perform a procedure are unsuccessful Correctly</p>	<p>PGY 3 LEVEL Performs indicated procedures on any patients with challenging features (e.g. poorly identifiable landmarks, at extremes of age or with co-morbid conditions) Performs the indicated procedure,</p>	<p>ATTENDING LEVEL Teaches procedural competency and corrects mistakes</p>
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appropriate
Universal
Precautions

procedure on a patient with moderate urgency who has identifiable landmarks and a low-moderate risk for complications
Performs post-procedural assessment and identifies any potential complications

interprets the results of a diagnostic procedure

takes steps to avoid potential complications, and recognizes the outcome and/or complications resulting from the procedure



PC10. Airway Management

Performs airway management on all appropriate patients (including those who are uncooperative, at the extremes of age, hemodynamically unstable and those who have multiple co-morbidities, poorly defined anatomy, high risk for pain or procedural complications, sedation requirement), takes steps to avoid potential complications, and recognize the outcome and/ or complications resulting from the procedure

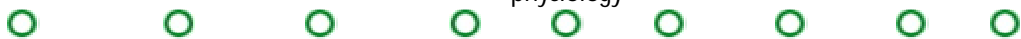
MEDICAL STUDENT LEVEL
Describes upper airway anatomy
Performs basic airway maneuvers or adjuncts (jaw thrust / chin lift / oral airway / nasopharyngeal airway) and ventilates/oxygenates patient using BVM

PGY 1 LEVEL
Describes elements of airway assessment and indications impacting the airway management
Describes the pharmacology of agents used for rapid sequence intubation including specific indications and contraindications
Performs rapid sequence intubation in patients without adjuncts
Confirms proper endotracheal tube placement using multiple modalities

PGY 2 LEVEL
Uses airway algorithms in decision making for complicated patients employing airway adjuncts as indicated
Performs rapid sequence intubation in patients using airway adjuncts
Implements post-intubation management
Employs appropriate methods of mechanical ventilation based on specific patient physiology

PGY 3 LEVEL
Performs airway management in any circumstance taking steps to avoid potential complications, and recognizes the outcome and/or complications resulting from the procedure
Uses advanced airway modalities in complicated patients

ATTENDING LEVEL
Teaches airway management skills to health care providers



PROF 1. Professional Values

Demonstrates compassion, integrity, and respect for others as well as adherence to the ethical principles relevant to the practice of medicine

MEDICAL STUDENT LEVEL
Demonstrates behavior that conveys caring,

PGY 1 LEVEL
Demonstrates an understanding of the importance of compassion, integrity, respect, sensitivity

PGY 2 LEVEL
Recognizes how own personal beliefs and values impact medical care; consistently manages own values and beliefs to optimize

PGY 3 LEVEL
Develops and applies a consistent and appropriate approach to evaluating appropriate care, possible barriers and strategies to intervene that consistently

ATTENDING LEVEL
Develops institutional and organizational

honesty, genuine interest and tolerance when interacting with a diverse population of patients and families	and responsiveness and exhibits these attitudes consistently in common / uncomplicated situations and with diverse populations	relationships and medical care Develops alternate care plans when patients' personal decisions/beliefs preclude the use of commonly accepted practices	prioritizes the patient's best interest in all relationships and situations Effectively analyzes and manages ethical issues in complicated and challenging clinical situations	strategies to protect and maintain professional and bioethical principles
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PROF 2. Accountability

Demonstrates accountability to patients, society, profession and self

MEDICAL STUDENT LEVEL

Demonstrates basic professional responsibilities such as timely reporting for duty, appropriate dress/ grooming, rested and ready to work, delivery of patient care as a functional physician
Maintains patient confidentiality
Uses social media ethically and responsibly
Adheres to professional responsibilities, such as conference attendance, timely chart completion, duty hour reporting, procedure reporting

PGY 1 LEVEL

Identifies basic principles of physician wellness, including sleep hygiene
Consistently recognizes limits of knowledge in common and frequent clinical situations and asks for assistance
Demonstrates knowledge of alertness management and fatigue mitigation principles

PGY 2 LEVEL

Consistently recognizes limits of knowledge in uncommon and complicated clinical situations; develops and implements plans for the best possible patient care
Recognizes and avoids inappropriate influences of marketing and advertizing

PGY 3 LEVEL

Can form a plan to address impairment in one's self or a colleague, in a professional and confidential manner
Manages medical errors according to principles of responsibility and accountability in accordance with institutional policy

ATTENDING LEVEL

Develops institutional and organizational strategies to improve physician insight into and management of professional responsibilities
Trains physicians and educators regarding responsibility, wellness, fatigue, and physician impairment

ICS 2. Team Management

Leads patient-centered care teams, ensuring effective communication and mutual respect among members of the team.

MEDICAL STUDENT LEVEL Participates as a member	PGY 1 LEVEL Communicates pertinent information to emergency physicians and	PGY 2 LEVEL Develops working relationships across specialties and with ancillary staff Ensures transitions of care are accurately and efficiently	PGY 3 LEVEL Recommends changes in team performance as necessary for optimal efficiency Uses flexible communication strategies to resolve specific ED challenges such as difficulties with consultants and	ATTENDING LEVEL Participates in and leads interdepartmental groups in the patient setting and in collaborative meetings outside of the patient care setting Designs patient care teams and evaluates
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of a patient care team other healthcare colleagues communicated
Ensures clear communication and respect among team members other health care providers
Communicates with out-of-hospital and nonmedical personnel, such as police, media, hospital administrators their performance
Seeks leadership opportunities within professional organizations

SBP2. Systems-based Management

Participates in strategies to improve healthcare delivery and flow. Demonstrates an awareness of and responsiveness to the larger context and system of health care.

MEDICAL STUDENT LEVEL
Describes members of ED team (e.g. nurses, technicians, security)

PGY-1 LEVEL
Mobilizes institutional resources to assist in patient care
Participates in patient satisfaction initiatives

PGY-2 LEVEL
Practices cost-effective care
Demonstrates the ability to call effectively on other resources in the system to provide optimal health care

PGY-3 LEVEL
Participates in processes and logistics to improve patient flow and decrease turnaround times (e.g., rapid triage, bedside registration, Fast Tracks, bedside testing, rapid treatment units, standard protocols, and observation units)
Recommends strategies by which patients' access to care can be improved
Coordinates system resources to optimize a patient's care for complicated medical situations

ATTENDING LEVEL
Creates departmental flow metric from benchmarks, best practices, and dash boards
Develops internal and external departmental solutions to process and operational problems
Addresses the differing customer needs of patients, hospital medical staff, EMS, and the community

Practice-Based Learning and Improvement

Please list one thing this resident should work on improving.

Remaining Characters: 5,000

Comments

Remaining Characters: 5,000

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